

Organization: Lake County School District #7

Closing date: Until Filled

January 18, 2018

This posting is for the 2018-19 school year.

THE SEARCH

Lake County School District #7 welcomes applications of qualified persons interested in the position of principal at Lakeview High School/Daly Middle School. Selection procedures may include: team interview, and a presentation to the LHS/DMS staff. The district may conduct a visit to the current job site of the top candidate prior to offering the job.

Link to brochure for more information about the position can be found here:

[Brochure Link](#)

LAKEVIEW HIGH SCHOOL/DALY MIDDLE SCHOOL

The student population of Daly Middle School/Lakeview High School is 360 students in grades 7-12. The schools strive to reach the highest academic standards through innovative curriculum, professional development and quality instruction. The schools also provide quality art and music programs. In addition, LHS/DMS offer numerous programs in CTE which include agriculture, metals, small engines, woods, horticulture, sports medicine, and culinary arts. The athletic programs include football, volleyball, cross country, basketball, skiing, wrestling, track, baseball, softball, and golf.

COMPENSATION

217 day contract

Family medical, dental and vision insurance

Long-term disability insurance

Professional development program and tuition reimbursement

Salary estimate based on 2017-18 schedule: \$83,000-\$86,000

Lake County School District #7, unlike many districts, currently pays the employee's portion of PERS

SELECTION TIMELINE

Position closes: Open until filled

Interviews: To be determined

Start date: July 1, 2018

REQUIRED QUALIFICATIONS

Must hold, or be able to obtain, Oregon Administrative Licensure

Record of increasingly responsible education positions

Successful teaching and administrative experience at the high and middle school levels

Clear understanding of IDEA and TAG Programs

Knowledge and understanding of the AVID program

Understanding of best practices in early literacy and mathematics

Understanding of CCSS and smarter balanced assessments and the ability to use data to lead school

improvement efforts

Effective management of school operations that support teaching and learning

Experiences with systems around equity and trauma-informed practices

PREFERRED QUALIFICATIONS

MS/HS classroom teaching

MS/HS administrative

Creative programming

Equity

Working with diverse populations (SPED, multi-cultural, bi-lingual)

Trauma-informed practices

Systems

Student discipline

PERSONAL TRAITS

Supportive

Charismatic

Relational

Approachable

Transparent

Empathetic

Decisive

Consistent

Courageous

Good listener

Collaborative

Good communicator

Personable

Outgoing

Follow-through

Life-long learner

Genuine

Visionary

Creates unity

Servant leader

Finds the positive