



Lake County School District No. 7

October 17, 2014

SUMMATIVE EVALUATION SUMMARY WORKSHEET

School Year: _____

Name of Teacher/Administrator: _____

Name of Evaluator: _____

Y-Axis: Professional Practice and Professional Responsibilities (PP/PR) Score

1. Sum of component scores from district evaluation rubric = _____

2. Average Score: Divide sum of component scores in evaluation rubric (#1) by total number of evaluation components (i.e. 28) = _____

3. PP/PR Rating = _____
(Use table at right)

PP/PR Rating	Ave Score Threshold from #2
4	3.6-4.0
3	2.81-3.59
2*	1.99-2.8
1	<1.99

*PP/PR Scoring Rule: If educator scores two 1's in any PP/PR component and average score falls between 1.99-2.499, the educators performance level cannot be rated above a 1.

4. Find the PP/PR performance level (1-4) on the Y-Axis of the matrix



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X-Axis: Student Learning and Growth (SLG)

1. Score both SLG Goals using rubric below:

Level 4 (Highest)	This category applies when approximately 90% of students met their target(s) and approximately 25% of students exceeded their target(s). This category should only be selected when a substantial number of students surpassed the overall level of attainment established by the target(s). Goals are very rigorous yet attainable, and differentiated (as appropriate) for all students.
Level 3	This category applies when approximately 90% of students met their target(s). Results within a few points, a few percentage points, or a few students on either side of the target(s) should be considered “met”. The bar for this category should be high and it should only be selected when it is clear that all or almost all students met the overall level of attainment established by the target(s). Goals are rigorous yet attainable and differentiated (as appropriate) for all students.
Level 2	This category applies when 70-89% of students met their target(s), but those that missed the target missed by more than a few points, a few percentage points or a few students. Goals are attainable but might not be rigorous or differentiated (as appropriate) for all students.
Level 1 (Lowest)	This category applies when less than 70% of students meet their target(s). If a substantial proportion of students did not meet their target(s), the SLG was not met. Goals are attainable, but not rigorous. This category also applies when results are missing or incomplete.

SLG Goal #1 = _____

SLG Goal #2 = _____



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2. Determine SLG Performance Level using table below:

SLG Performance Rating	SLG Goal Scores A/B			
	4	4/4		
3	3/3	3/4	4/2	
2	2/2	2/3	3/1	4/1
1	1/1	1/2		
Note: A/B not order specific				

SLG Performance Level = _____

3. Find the SLG performance level (1-4) on the X-Axis of the matrix

Final Summative Performance Level and Professional Growth Plan

1. Find where the X-Axis: Rating on Student Learning and Growth and Y-Axis: Combined Rating on Professional Practice and Professional Responsibilities intersect. Indicate cell (X,Y) = _____

2. Determine your **Professional Growth Plan** = _____

(Either Facilitative, Collegial, Consulting, or Directed)

3. Determine your **Summative Performance Level** = _____

(Either Highest, Good, SLG Inquiry, or PP/PR Inquiry)

4. **If SLG Inquiry:**

a. Collaboratively re-examine student growth data, other evidence, circumstances, assessment literacy, content, expectations, &/or CCSS Alignment

b. Evaluator decides final SLG Performance Level = _____

